



Fossil Charter School

600 B St
Fossil, OR 97830 (541) 763-4384
www.fossil.k12.or.us

DISTRICT Fossil SD 21J
SUPERINTENDENT Brad Sperry
PRINCIPAL Brad Sperry
GRADES SERVED K-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Fossil Charter School continues to grow and improve each year as the enrollment continues to climb. We added 125 new students again this year as our waiting list of families wanting to join the district continues to grow. Our test scores continue to improve even though, over all, we already exceed the state average in almost every category. Our dedicated teachers continue to reach “out-of-the-box” to develop and implement educational strategies that invigorates and excites kids into learning and doing things that carry them beyond their imagination.

We have implemented a new math curriculum at the elementary this year that has captured the excitement and hands-on experiences that lead to long lasting understanding and

comprehension. The addition of the high school Principal/Counselor position has led to many new and exciting opportunities that complement our Natural Resources place-based learning model.

2016-17 was also a year that we reorganized our staff development opportunities and made them more student centered and grade level appropriate. Coordination and communication became our chorus as we strove to build team and staff cohesiveness. Fossil Charter School is committed to finding and implementing innovative and holistic approaches to both teaching and learning.

Thank you,

Principal | Brad Sperry

SCHOOL PROFILE

ENROLLMENT 2016-17 453

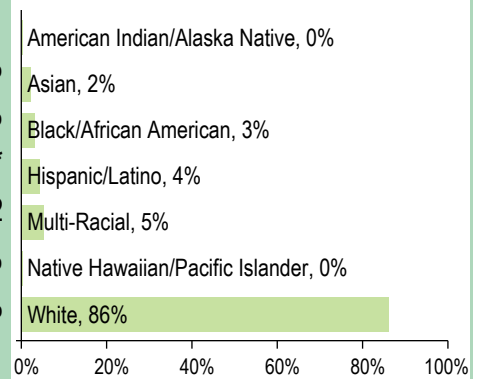
MEDIAN CLASS SIZE School Oregon

English Language Arts	2.0	24.0
Mathematics	4.0	24.0
Science	6.0	26.0
Social Studies	5.5	26.0
Self-Contained	49.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	22%
Students with Disabilities	7%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	>95%
Mobile Students	15.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>							
2014-15 was the first operational year of the new English language arts and mathematics assessments.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Levels 3 & 4	62.9	73.9	72.8	54.7	59.0	
	Level 2	21.2	15.0	15.9	21.9	22.9	
	Level 1	15.9	11.1	11.4	23.4	18.0	
Mathematics (Administered statewide in grades: 3-8, 11)							
See report cards from previous years to view historical OAKS performance data.	Levels 3 & 4	34.8	49.8	48.8	41.9	42.5	
	Level 2	40.9	32.9	32.9	27.1	29.0	
	Level 1	24.2	17.4	18.3	31.0	28.6	
Science (Administered statewide in Grades: 5, 8, 11)							
Exceeded Met Did not meet	Exceeded	86.4	82.4	82.6	85.5	62.6	69.6
	Met	13.6	5.9	29.0	17.4	11.8	12.6
	Did not meet	72.7	76.5	53.6	68.1	50.8	57.0
		13.6	17.6	17.4	14.5	37.4	30.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		66.7	*	*	*	83.4	86.4
Note: Graduation methodology changed in 2013-14.							
GRADUATION RATE <th colspan="6">Students earning a standard diploma within four years of entering high school.</th>		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		87.5	100.0	66.7	88.9	74.8	82.0
COMPLETION RATE <th colspan="6">Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.</th>		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		100.0	100.0	100.0	66.7	81.9	84.7
DROPOUT RATE <th colspan="6">Students who dropped out during the school year and did not re-enroll.</th>		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	0.0	3.6	4.2	3.9	2.9
CONTINUING EDUCATION <th colspan="6">Students continuing their education after high school.</th>		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		57.1	62.5	71.4	50.0	57.4	54.8

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	75.8	78.9	On Track	*	>95	On Track	*	*
Graduation	83.3	68.1	75.7	Graduation	--	56.4	Graduation	--	75.0
Completion	50.0	76.8	82.2	Completion	--	66.7	Completion	--	100
Dropout	7.7	4.2	3.8	Dropout	--	9.1	Dropout	--	0.0
Ever English Learners				Asian			White		
On Track	*	78.7	88.0	On Track	*	>95	On Track	*	86.4
Graduation	--	71.1	58.1	Graduation	100.0	88.0	Graduation	87.5	82.7
Completion	--	75.6	64.0	Completion	--	91.9	Completion	66.7	85.4
Dropout	--	4.0	2.6	Dropout	0.0	1.3	Dropout	4.4	2.8
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	77.6	On Track	*	75.6	On Track	*	88.2
Graduation	--	55.5	75.4	Graduation	--	66.1	Graduation	100.0	85.9
Completion	--	64.9	76.2	Completion	--	72.2	Completion	50.0	85.2
Dropout	0.0	5.7	4.1	Dropout	--	6.3	Dropout	0.0	2.4
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	*	On Track	*	77.3	On Track	*	84.7
Graduation	--	68.9	75.0	Graduation	--	69.4	Graduation	83.3	77.7
Completion	--	73.8	100	Completion	--	76.5	Completion	100.0	84.1
Dropout	--	4.0	0.0	Dropout	--	4.6	Dropout	7.7	3.3
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.6			
Graduation	--	92.7	93.5	Graduation	--	74.4			
Completion	--	96.8	95.5	Completion	--	81.3			
Dropout	--	0.6	0.0	Dropout	--	4.1			

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> • Free and reduced breakfast and lunch program • Bullying and harassment prevention program • Availability of counselors and psychotherapist • Free school supplies for low income families • Second Steps (instills social/emotional skills in students) • Food Hero (Where Healthy Food is Fun, Fast and Tasty) • Reading Buddies and "Guest Readers" 	<ul style="list-style-type: none"> (provide fun, safe and supportive interaction between adults and kids) • Every child in Fossil Charter School has access to daily Physical Education that exceeds the national standard • Class Advisor • On-Line Grading access by parents thru Family Link
-------------------------	---	---

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Full accredited Special Education Program

iPad for every student K12

Easy CBM (math and reading assessment program)

STARS (math and reading assessment program)

AR Reading Goal Program

DIBLES (math and reading assessment program)

Schoolwide Title 1 services

504 services where needed.

Classroom Teacher Aides

Study Halls

Freshman orientation

Freshman Success: 1st semester of Freshman year (Organizational and Study Skills Class)

Multitude of credit recovery programs

After school tutoring until 4:00

Flexible scheduling at the high school

ACADEMIC ENRICHMENT

With a 1:1 ratio of iPads to students, throughout the entire school, (K-12), technology is a main focus of our teachers. We also provide schoolwide TAG programs, Schoolwide Title 1A reading and math support, place-based hands on learning activities that often involve fieldtrips out of the area. We use Dibels, Accelerated Reader Program, Food-Hero, Differentiated instruction, Battle of the Books, music and PE classes every day for every grade. Our older kids have access to Dual Credit programs in partnership with Columbia Gorge Community College and Eastern Oregon Univ.. Earning college credit as well as high school credit provides our students with a head start to college. Edmentum ; an online credit recovery as well as unique opportunity for those students wanting to expand their horizons. TAG programs throughout the grades, Spanish 1, 2, and 3 taught by local HQ certified Instructor and the National Honor Society which provides leadership opportunities.

CAREER & TECHNICAL EDUCATION

Family Services classes offered 7th – 12th grade
Photography, Drama, Art
Career Component in all Curricular areas
CIS (Career Information System)
Edmentum - online C.T.E (elective programs)
Natural Resources class that is fully focused on the economic impact in our state and career opportunities
Construction (Shop) Class: produces marketable products and teaches a career component

EXTRACURRICULAR ACTIVITIES

Crazy 8 math club,
Grade school sports, co-ed volleyball, B. & G. basketball, track
No sport or activity fees, participation is free to students,
Individual music lessons from our music teacher
Writer-in-Residency,
Out-door school for 5/6
School Government
Food Hero
Fuel-Up-To-Play 60
Missoula Children's Theater
Friday Fun Day Activities
Coop sports at varsity level with Condon,
No sports or activity fees, participation is free to students,
After school Individual music lessons from music teacher,
Service Clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.